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GLOBAL CITIZENSHIP CURRICULUM

Grades K – 8

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Grades K-2

Strand 1: KNOWLEDGE AND UNDERSTANDING

Standard: Students will understand the wider and diverse world, interdependence of countries, social differences, and their role as a world citizen.

Benchmarks	Skills
1. Demonstrate understanding of social justice and equity.	a) Develop an awareness of social differences at a local level.
2. Understand how globalization and interdependence make the world small.	a) Establish links and connections between different places.
3. Recognize the benefits of peace and the impact of conflict.	a) Identify causes and impact of conflict at a personal level.

Strand 2: SKILLS

Standard: Students will develop critical thinking and ability to express a view about complex global issues, and will respect and value people and things.

Benchmarks	Skills
1. Use critical thinking to develop opinion.	a) Pose questions and gather information about their surroundings.
2. Demonstrate ability to express a view.	a) State opinion based on evidence.
3. Demonstrate respect for people and things.	a) Identify other people's needs.

Strand 3: VALUES AND ATTITUDES

Standard: Students will understand the importance of contributing to the community at a range of levels from local to global, and will value and respect diversity.

Benchmarks	Skills
1. Demonstrate commitment to social justice and equity.	a) Demonstrate willingness to speak up for others.
2. Demonstrate value and respect for diversity.	a) Demonstrate willingness to learn from the experience of others.
3. Demonstrate concern for the environment and commitment to sustainable development.	a) Demonstrate willingness to care for objects and the environment.
4. Demonstrate belief that people can make a difference.	a) Demonstrate willingness to co-operate and participate.

Grades 3-5

Strand 1: KNOWLEDGE AND UNDERSTANDING

Standard: Students will understand the wider and diverse world, interdependence of countries, social differences, and their role as a world citizen.

Benchmarks	Skills
1. Demonstrate understanding of social justice and equity.	a) Demonstrate an awareness of social differences at a local level. b) Understand fairness between groups.
2. Understand how globalization and interdependence make the world small.	a) Establish links and connections between different countries. b) Describe basic concepts of trade between countries.
3. Recognize the benefits of peace and the impact of conflict.	a) Identify causes and impact of conflict at a community level. b) Develop strategies for tackling conflict and for conflict prevention.

Strand 2: SKILLS

Standard: Students will develop critical thinking and ability to express a view about complex global issues, and will respect and value people and things.

Benchmarks	Skills
1. Use critical thinking to develop opinion.	a) Pose questions and gather information about their surroundings. b) Assess different viewpoints.
2. Demonstrate ability to express a view.	a) Assess and select evidence. b) State opinion based on evidence.
3. Demonstrate respect for people and things.	a) Identify other people's needs. b) Make choices and recognize consequences of choices. c) Demonstrate acceptance of group decisions.

Strand 3: VALUES AND ATTITUDES

Standard: Students will understand the importance of contributing to the community at a range of levels from local to global, and will value and respect diversity.

Benchmarks	Skills
1. Demonstrate commitment to social justice and equity.	a) Demonstrate willingness to speak up for others. b) Demonstrate growing interest in world events.
2. Demonstrate value and respect for diversity.	a) Demonstrate willingness to learn from the experience of others. b) Demonstrate an understanding and respect for difference of opinions.
3. Demonstrate concern for the environment and commitment to sustainable development.	a) Demonstrate willingness to care for objects and the environment.
4. Demonstrate belief that people can make a difference.	a) Demonstrate willingness to co-operate and participate.

Grades 6-8

Strand 1: KNOWLEDGE AND UNDERSTANDING

Standard: Students will understand the wider and diverse world, interdependence of countries, social differences, and their role as a world citizen.

Benchmarks	Skills
1. Demonstrate understanding of social justice and equity.	b) Understand the inequalities within and between societies at a global level. b) Recognize the existence of rights and responsibilities.
2. Understand how globalization and interdependence make the world small.	b) Describe trade between countries and recognize potential hurdles. b) Demonstrate awareness of different political systems.
3. Recognize the benefits of peace and the impact of conflict.	b) Identify causes and impact of conflict at a global level. b) Develop strategies for tackling conflict and for conflict prevention.

Strand 2: SKILLS

Standard: Students will develop critical thinking and ability to express a view about complex global issues, and will respect and value people and things.

Benchmarks	Skills
1. Use critical thinking to develop opinion.	a) Assess different viewpoints for making informed decisions. b) Demonstrate some media literacy.
2. Demonstrate ability to express a view.	a) Assess and select evidence before stating opinion based on evidence. b) Demonstrate ability to develop/change position through reasoned argument.
3. Demonstrate respect for people and things.	a) Make choices and recognize consequences of choices. b) Demonstrate acceptance of group decisions. c) Demonstrate ability to negotiate and compromise.

Strand 3: VALUES AND ATTITUDES

Standard: Students will understand the importance of contributing to the community at a range of levels from local to global, and will value and respect diversity.

Benchmarks	Skills
1. Demonstrate commitment to social justice and equity.	a) Demonstrate a concern for injustice and inequality. b) Demonstrate growing interest in world events.
2. Demonstrate value and respect for diversity.	a) Demonstrate willingness to learn from the experience of others. b) Demonstrate an understanding and respect for difference of opinions.
3. Demonstrate concern for the environment and commitment to sustainable development.	a) Demonstrate willingness to care for objects and the environment. b) Demonstrate responsibility for the use of resources.
4. Demonstrate belief that people can make a difference.	a) Demonstrate willingness to co-operate and participate.